

Forgiveness Education in Milwaukee's Central City: Report of Findings, 2011-2012

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July, 2012

Executive Summary

In the 2011-2012 school year, we sent an evaluation form to 30 teachers (prekindergarten through eighth grade) in Milwaukee's central-city, who had taught the forgiveness education program that year. We had a 67% response rate (20 teachers responded). Because we offered a monetary incentive to each, it is unlikely that the results are biased toward only those teachers who liked (or did not like) the program.

Highlights of the evaluation are as follows:

- 81% of the teachers found the forgiveness curriculum materials easy to use.
- 72% of the teachers observed that, as a whole, the students decreased in anger as a result of learning about forgiveness.
- 73% of the teachers observed that the students increased in cooperation as a result of learning about forgiveness.
- 68% of the teachers observed that, as a whole, the students improved in their academic achievement as a result of learning about forgiveness.
- 83% of the teachers thought that they became a better overall instructor as a result of teaching the forgiveness curriculum.
- 83% of the teachers thought that they became a better person as a result of teaching the forgiveness curriculum.
- 75% of the teachers thought that their classrooms as a whole began to function better as a result of the forgiveness curriculum.
- 68% of the teachers thought that the school as a whole began to show improvement because of the forgiveness education program.

**Forgiveness Education in Milwaukee's Central City:
Report of Findings, 2010-2011**

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**July, 2011
Executive Summary**

In the 2010-2011 school year, we sent an evaluation form to 48 teachers (prekindergarten through eighth grade) in Milwaukee's central-city, who had taught the forgiveness education program that year. We had a 73% response rate (35 teachers responded). Because we offered a monetary incentive to each, it is unlikely that the results are biased toward only those teachers who liked (or did not like) the program. **Highlights of the evaluation are as follows:**

- 89% of the teachers found the forgiveness curriculum materials easy to use.
- 74% of the teachers observed that, as a whole, the students decreased in anger as a result of learning about forgiveness.
- 83% of the teachers observed that the students increased in cooperation as a result of learning about forgiveness.
- 71% of the teachers observed that, as a whole, the students improved in their academic achievement as a result of learning about forgiveness.
- 94% of the teachers thought that they became a better overall instructor as a result of teaching the forgiveness curriculum.
- 100% of the teachers thought that they became a better person as a result of teaching the forgiveness curriculum.
- 84% of the teachers thought that their classrooms as a whole began to function better as a result of the forgiveness curriculum.
 - 68% of the teachers thought that the school as a whole began to show improvement because of the forgiveness education program.

**Forgiveness Education in Milwaukee's Central City:
Report of Findings, 2008-2009**

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**July, 2009
Executive Summary**

In the 2008-2009 school year, we sent evaluation forms to 85 teachers in Milwaukee's central-city, who had taught the forgiveness education program that year. We had a 38% response rate for a total of 33 teachers. Because we offered a monetary incentive to each, it is unlikely that the results are biased toward only those teachers who liked (or did not like) the program. **Highlights of the evaluation are as follows:**

- 94% of the teachers found the forgiveness curriculum materials easy to use.
- 85% of the teachers observed that, as a whole, the students decreased in anger as a result of learning about forgiveness.
- 75% of the teachers observed that, as a whole, the students improved in their academic achievement as a result of learning about forgiveness.
- 95% of the teachers thought that they became a better overall instructor as a result of teaching the forgiveness curriculum.
- 95% of the teachers thought that they became a better person as a result of teaching the forgiveness curriculum.
- 80% of the teachers thought that their classrooms as a whole began to function better as a result of the forgiveness curriculum.
- 92% of the teachers thought that the school has shown improvement, in part, because of the forgiveness program.

**Forgiveness Education in Milwaukee's Central City:
Report of Findings, 2007-2008**

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**July, 2008
Executive Summary**

In the 2007-2008 school year, we sent evaluation forms to 58 teachers in Milwaukee's central-city, who had taught the forgiveness education program that year. We had a 33% response rate for a total of 19 teachers. Because we offered a monetary incentive to each, it is unlikely that the results are biased toward only those teachers who liked (or did not like) the program. *Highlights of the evaluation are as follows:*

- 100% of the teachers found the forgiveness curriculum materials easy to use.
- 68% of the teachers observed that, as a whole, the students decreased in anger as a result of learning about forgiveness.
- 68% of the teachers observed that, as a whole, the students improved in their academic achievement as a result of learning about forgiveness.
- 95% of the teachers thought that they became a better overall instructor as a result of teaching the forgiveness curriculum.
- 95% of the teachers thought that they became a better person as a result of teaching the forgiveness curriculum.
- 95% of the teachers thought that their classrooms as a whole began to function better as a result of the forgiveness curriculum.