

Forgiveness Education in Milwaukee's Central City: Overall Report of Findings

**International Forgiveness Institute, Inc.
1127 University Avenue
Madison, WI 53715**

August 2012

Executive Summary

At the end of each school year, the International Forgiveness Institute sent year-end evaluation forms to all Milwaukee teachers (prekindergarten through eighth grade) who taught the Forgiveness Education Program during school years 2007-2008, 2008-2009, 2010-2011 and 2011-2012. The annual average response rate was 53% of those teachers. Because we offered a small monetary incentive to each, it is unlikely that the results are biased toward only those teachers who liked (or did not like) the program.

Highlights of the evaluations (four-year averages) are as follows:

- **91%** of the teachers found the forgiveness curriculum materials easy to use.
- **75%** of the teachers observed that, as a whole, the students decreased in anger as a result of learning about forgiveness.
- **78%** of the teachers observed that the students increased in cooperation as a result of learning about forgiveness.
- **71%** of the teachers observed that, as a whole, the students improved in their academic achievement as a result of learning about forgiveness.
- **91%** of the teachers thought that they became a better overall instructor as a result of teaching the forgiveness curriculum.
- **93%** of the teachers thought that they became a better person as a result of teaching the forgiveness curriculum.
- **84%** of the teachers thought that their classrooms as a whole began to function better as a result of the forgiveness curriculum.
- **76%** of the teachers thought that the school as a whole began to show improvement because of the forgiveness education program.

Results for individual school years are outlined below.

**Forgiveness Education in Milwaukee's Central City:
Report of Findings, 2011-2012**

**International Forgiveness Institute, Inc.
1127 University Avenue
Madison, WI 53715**

July, 2012

Executive Summary

In the 2011-2012 school year, we sent an evaluation form to 30 teachers (prekindergarten through eighth grade) in Milwaukee's central-city, who had taught the forgiveness education program that year. We had a 67% response rate (20 teachers responded). Because we offered a monetary incentive to each, it is unlikely that the results are biased toward only those teachers who liked (or did not like) the program.

Highlights of the evaluation are as follows:

- 81% of the teachers found the forgiveness curriculum materials easy to use.
- 72% of the teachers observed that, as a whole, the students decreased in anger as a result of learning about forgiveness.
- 73% of the teachers observed that the students increased in cooperation as a result of learning about forgiveness.
- 68% of the teachers observed that, as a whole, the students improved in their academic achievement as a result of learning about forgiveness.
- 83% of the teachers thought that they became a better overall instructor as a result of teaching the forgiveness curriculum.
- 83% of the teachers thought that they became a better person as a result of teaching the forgiveness curriculum.
- 75% of the teachers thought that their classrooms as a whole began to function better as a result of the forgiveness curriculum.
- 68% of the teachers thought that the school as a whole began to show improvement because of the forgiveness education program.

Forgiveness Education in Milwaukee's Central City: Report of Findings, 2010-2011

**International Forgiveness Institute, Inc.
1127 University Avenue
Madison, WI 53715**

July, 2011

Executive Summary

In the 2010-2011 school year, we sent an evaluation form to 48 teachers (pre-kindergarten through eighth grade) in Milwaukee's central-city, who had taught the forgiveness education program that year. We had a 73% response rate (35 teachers responded). Because we offered a monetary incentive to each, it is unlikely that the results are biased toward only those teachers who liked (or did not like) the program.

Highlights of the evaluation are as follows:

- 89% of the teachers found the forgiveness curriculum materials easy to use.
- 74% of the teachers observed that, as a whole, the students decreased in anger as a result of learning about forgiveness.
- 83% of the teachers observed that the students increased in cooperation as a result of learning about forgiveness.
- 71% of the teachers observed that, as a whole, the students improved in their academic achievement as a result of learning about forgiveness.
- 94% of the teachers thought that they became a better overall instructor as a result of teaching the forgiveness curriculum.
- 100% of the teachers thought that they became a better person as a result of teaching the forgiveness curriculum.
- 84% of the teachers thought that their classrooms as a whole began to function better as a result of the forgiveness curriculum.
- 68% of the teachers thought that the school as a whole began to show improvement because of the forgiveness education program.

Report of Findings, 2008-2009

**Robert Enright
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August, 2009

Executive Summary

In the 2008-2009 school year, we sent evaluation forms to 85 teachers in Milwaukee's central-city, who had taught the forgiveness education program that year. We had a 38% response rate for a total of 33 teachers. Because we offered a monetary incentive to each, it is unlikely that the results are biased toward only those teachers who liked (or did not like) the program.

Highlights of the evaluation are as follows:

- 94% of the teachers found the forgiveness curriculum materials easy to use.
- 85% of the teachers observed that, as a whole, the students decreased in anger as a result of learning about forgiveness.
- 75% of the teachers observed that, as a whole, the students improved in their academic achievement as a result of learning about forgiveness.
- 95% of the teachers thought that they became a better overall instructor as a result of teaching the forgiveness curriculum.
- 95% of the teachers thought that they became a better person as a result of teaching the forgiveness curriculum.
- 80% of the teachers thought that their classrooms as a whole began to function better as a result of the forgiveness curriculum.
- 92% of the teachers thought that the school has shown improvement, in part, because of the forgiveness program.

Forgiveness Education in Milwaukee's Central City:

Report of Findings, 2007-2008

**Robert Enright
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August, 2008

Executive Summary

In the 2007-2008 school year, we sent evaluation forms to 58 teachers in Milwaukee's central-city, who had taught the forgiveness education program that year. We had a 33% response rate for a total of 19 teachers. Because we offered a monetary incentive to each, it is unlikely that the results are biased toward only those teachers who liked (or did not like) the program.

Highlights of the evaluation are as follows:

- 100% of the teachers found the forgiveness curriculum materials easy to use.
- 68% of the teachers observed that, as a whole, the students decreased in anger as a result of learning about forgiveness.
- 68% of the teachers observed that, as a whole, the students improved in their academic achievement as a result of learning about forgiveness.
- 95% of the teachers thought that they became a better overall instructor as a result of teaching the forgiveness curriculum.
- 95% of the teachers thought that they became a better person as a result of teaching the forgiveness curriculum.
- 95% of the teachers thought that their classrooms as a whole began to function better as a result of the forgiveness curriculum.